



...gentle learning
through play



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EGCCNS Preschool Discipline Policy and Guidelines

The goal of discipline is to help a child develop inner controls so that they may move toward appropriate social behavior. When disputes arise at our school among children or between child and teacher, the teacher will encourage a talking-out process among those involved. The goal of this process is to acknowledge feelings, and to find solutions using the children's ideas whenever possible.

A child who is overly aggressive or repeatedly destructive of other children's work may be moved to a different part of the room, and a staff member will talk or sit with them until they are calm enough to return. As a coping strategy, children are also told that they may put themselves in a chair or in the tent in our "Calm Corner" away from the group to give themselves a break.

The EGCCNS Preschool staff uses the following methods/ actions for managing child behavior, based on developmentally appropriate practices:

- Upon enrollment, informing parents/guardians of all children about EGCCNS Preschool's discipline policy and guidelines
- Use of positive guidance
- Redirection
- Setting clear limits that encourage development of self-control, self-discipline and positive self esteem
- Continuous supervision by staff during any disciplinary action
- Prohibiting physical restraint, except for the protection and safety of the child or others
- Specifically prohibiting abusive, neglectful, physical, corporal, humiliating, or frightening treatment or punishment under any circumstances (this includes spanking, slapping, pinching, shaking, or striking children)

Parent/guardians will be contacted to come pick up their child from school if they are not able to gain self-control or to allow a teacher to facilitate with this process.

The EGCCNS Preschool termination policy is detailed in our Parent Handbook. This policy involves the director meeting with parent/guardians – and other professionals with parent/guardian permission – to help work through issues if any student is: having ongoing, unusual problems following daily rules; having ongoing problems getting along with teachers/students; or harming themselves or others. We include these difficult issues in our handbook to be clear for everyone involved, in the rare event that they arise during our school year and it is decided that it would be best for a student to leave our school.

I have been informed by the EGCCNS Preschool teachers about the behavior policy for EGCCNS Preschool, and have read this policy; and I acknowledge that I accept this policy as it applies to my child's time while enrolled at EGCCNS Preschool.

Parent/Guardian's signature _____ Date _____